

WHAT A BIRD THOUGHT

Let us do these activities before we read.

1. Look at the picture and discuss what you see in the picture with your teacher and classmates.

Think of a time when you worked hard. What did you do then?

- How did it help you?
- How did it make you feel?

Also, discuss in groups.

2. Where are the places you see birds? What do you see the birds doing?
3. Do you want to fly like a bird? Why?
4. What does a baby bird think about its world?
5. Read the sentences and replace the underlined words with their correct meanings.



S.No.	Sentences	Meanings
(a)	The colour of the feather was not dark but <u>pale</u> .	at last
(b)	The butterfly <u>moved lightly and quickly</u> on to the flower.	light
(c)	<u>Finally</u> , I finished my bird painting after trying many times.	labour
(d)	The pretty flowers were the prize for the gardener's <u>hard work</u> .	fluttered



Let us read

I lived first in a little house,
And lived there very well,
I thought the world was small and round,
And made of pale, blue shell.

I lived next in a little nest,
Nor needed any other,
I thought the world was made of straw,
And nestled by my mother.

One day, I fluttered from my nest,
To see what I could find,
I said the world is made of leaves,
I have been very blind.

At length I flew beyond the tree,
Quite fit for grown-up labours,
I don't know how the world is made,
And neither do my neighbours.

ANONYMOUS

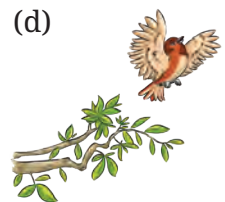
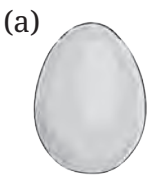


Let us discuss

1. Read the poem again. Identify the main idea of each stanza. There are two extra given.

- (a) The bird steps out into the world.
- (b) The bird lived happily in a small world.
- (c) The bird becomes blind due to leaves.
- (d) The bird flies away as an adult.
- (e) The bird is unhappy with the straw nest.
- (f) The bird lived in a cosy nest with its mother.

2. Look at the pictures (a)–(d) and write the matching line from the poem for each.



3. Answer the following with a word from the poem and check the answers with your partner.

- (a) What was the shape of the bird's first house? _ O _ _ _
- (b) What was the bird's second nest made of? _ _ R _ _
- (c) What did the bird see when it came out of its nest? L _ _ _ E _
- (d) What did the bird do at the end? _ _ _ W

4. Now, recite the poem aloud along with your teacher and classmates.



Let us think and reflect

1. Write whether the following sentences are True or False.

(a) The bird changed its house two times.

(b) The neighbours tell the bird about the world.

2. Read the following lines from the poem and answer the questions given below.

(a) *I thought the world was made of straw,
And nestled by my mother.*

(i) Who lived in the nest along with the baby bird?

(ii) Complete the following by choosing the correct option.

The bird thought the world was made of straw because _____.

- a. it lived in a straw hut
- b. its nest was made of straw
- c. its mother fed straw to it
- d. there was straw all around

(iii) Which word tells us that the baby bird was warm and comfortable?

(b) *I said the world is made of leaves,
I have been very blind.*

(i) Why did the bird think the world was made of leaves?

(ii) What does the set of words 'I said' mean?

- a. flew b. shouted c. spoke d. cried

(iii) Fill in the blanks to complete the sentence.

The bird felt that it had been very blind because it could not
___ ___ the leaves from ___ n ___ ___ e the nest.

3. Why did the baby bird think that its first world was small, round and blue?



4. Where did the bird go when it fluttered from its straw nest?
 5. What quality did the bird say it had, when it flew away?
 6. Who do you think were the bird's neighbours? Why do you think so?
- Discuss.



Let us learn

1. Let us write some rhyming words. One has been done for you.

Words from the poem			
Stanza 1	Stanza 2	Stanza 3	Stanza 4
well			
shell			
New rhyming words			
fell			

Now, complete a new stanza with rhyming words at the end of each line.

I fly high and I fly low,
 But one thing I surely k _ _ _ ,
 Whenever I wish to rest,
 My little nest is the _ _ _ t.



2. The poet uses words like 'pale', 'blue', 'round', 'straw' and 'little' to describe the bird's nest.

Read a few more describing words.

pointed
small

green
wooden

thin
hanging

brown
round

Now, use the describing words given in the box to create six sentences based on the given picture.

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)



Let us listen

You will listen to a short poem. As you listen, fill in the missing words. You can listen to the poem more than once. (refer to page 102 for transcript)

I'm a parrot, my name is Paro,
My feathers are ___ ___ g ___ and they glow.
In the morning, I spread my wings,
___ ___ around and see wonderful things.
Come with me through the skies so ___ l ___,
To places old and places new.
Among the ___ ___ e ___, where the breeze is light,
Many new s t ___ ___ s, oh, what a sight!



Let us speak

Speak with your classmates about which bird you would like to be. Include the following points.

- Which bird are you? [I am]



- What do you look like? [I am in colour. I am a big/small bird. I have].
- Where do you live? [I live in It is (where)]
- What do you do during the day? [I I also]
- Do you have any message for humans? [I want to tell the humans]



Let us write

1. Read how the bird perceived its world.

My world was small, round and light blue at first. After that my world was warm and comfortable. It was made of straw. In this world I could only see leaves whenever I stepped out. In the end, my world became big. It had the sky and the earth as a part of it.

2. Now, discuss with your teacher and classmates how you think the world would look to the following.

(a) a baby (b) a fish

3. Now, write five sentences each, for both (a) and (b), in your notebooks. You can take help from the example given in 1.



Let us explore

1. The bird's first home was made of a shell. Later its home was among leaves and made of straw.
 - Look at your home carefully and make a list of all the materials it is made of.
 - Why do you think our homes are not made of straw?
 - If you had to own a home of your choice, what would it look like and what materials would you like to use?
 - How is a home different from a house? Discuss with your classmates and teacher.



- Look at the list of some workers who build houses. Find out the work they do and write, as shown in the example. You can think of other workers and add them too.

Workers	Their work
Example: mason	Lays bricks and stones
1. painter	
2. electrician	
3. plumber	
4. carpenter	
5. architect	
6.	
7.	

2. Look at the different kinds of nests and homes the birds make. Have you seen any? Discuss these type of nests with your teacher and classmates.

